

GENERAL BOARD OF GLOBAL MINISTRIES
GRANT EVALUATION

[RT]

ROMAL TUNE

**FAITH FOR CHANGE
YOUTH EMPOWERMENT**

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SOUTH AFRICA

[WWW.ROMALTUNE.COM]

1. Briefly describe the activities implemented by your project in this past year towards the overall achievement of your project's goals.

During our trip to Cape Town and Johannesburg, South Africa we met with teachers, school administration leadership, and NGO's working to improve education outcomes for high school students and create pathways to higher education. The schools are located in communities trying to overcome issues related to poverty, unemployment, gang activity and substance abuse. During meetigns in Cape Town we provided financial support to Lavendar Hill High School. Resources will be used to provide students with meals during school, tutors and meals for after school programs. Lavendar Hill High School has decreased the dropout rate by 25% as a result of providing students with meals. The additional support we provided will allow them to add more students to after schools programs which will help keep kids of the streets and away from gang activity.

During meetings in Johannesburg we worked to implement strategies to improve the schools. Donors were identified to assist with infrastructure. Doors were purchased and put on

five classrooms. Currenty they are working to fix the ceiling in several classrooms and address plumbing issues to fix leaks. The biggest project underway is the building of a kitchen. Currently, students in Willow Crescent High School do not receive any meals during the schools day. We secured donors who have indentified space on the campus for building a kitchen and the work is underway. Parents and other community members have agreed to prepare meals. As part of our ongoing partnership we will assist with purchasing food for the students.

Future plans include a school beautification project, which will include the creation of a mural that dipicts the school's history and vision for the future. In addition to the mural, there will be a "wall of fame" that lists the names of past graduates, their careers and accomplishments . The goal is to cultivate a sense of school and community pride that inspires hope, vision, and respect for both the school and community.

2. How many people did you serve and/or how many activities did you complete? Provide totals of your work in serving people and implementing activities (identify key constituents).

LAVENDER HILL HIGH SCHOOL	BOLD EMPOWERMENT NGO	FOREST HEIGHTS HIGH SCHOOL
Number of Students Served 1,500	Number of Students Served 25	Number of Students Served 1,300
Number of Teachers & Admins Served 10	Number of Teachers & Admins Served 4	Number of Teachers & Admins Served 10
Key Constituents – H.S. Students Ages 13 – 18	Key Constituents – L.H.H.S. Dropout Risks 13 – 18	Key Constituents – H.S. Students Ages 13 – 18

TEEN CHALLENGE (COMMUNITY NGO)

Number of Teachers & Admins Served

10

www.teenchallenge.co.za

Rev. Dr. Jacobus Nomdoe and Mrs. Erca Nomdoe initiated an outreach ministry to gangs and substance abusers in 1992. In January 1998, Rev. Jacobus Nomdoe was introduced to Rev. Joe Barry a U.S. based Assemblies of God Missionary who came to Cape Town to establish a Teen Challenge Ministry. They worked together for several months and in September 1998, Rev. Joe Barry left Cape Town and Jacobus Nomdoe was requested to continue with the Ministry of Teen Challenge.

Since 1998 and to date, Teen Challenge South Africa grew by leaps and bounds, boasting a well-established Residential Rehabilitation Program for men and women that accommodated 60 residents at a time. Teen Challenge has grown significantly since its early days. Teen Challenge South Africa was incorporated as a non-profit organization, a Section 21 company and public benefit organization. Over and above their success in the restoration of young men and women, Teen Challenge South Africa has become a well-respected organization in South Africa and Internationally with their world-class prevention programs and strategies. Here is a list of programs:

- Ministry to Gangs, Drug Addicts, Prostitutes
- Residential Rehabilitation
- Outpatient Rehabilitation
- Counseling (Substance Abuse)
- Kids Quest Prevention and Awareness Curriculum
- Employment readiness Curriculum
- Community Projects - Housing projects (Cleaning and Painting)
- Feeding Schemes
- Vegetables Gardens
- Recreational Programs
- Substance Intervention Programs (Schools)
- Women Empowerment Project
- Community Bakery
- Farming (Rabbits, Goats, Sheep, Chickens)

THE WAREHOUSE NGO

Number of Teachers & Admins Served

1

www.warehouse.org.za

The Warehouse achieves its mission through four strategic focus areas: Engaging Church Leaders in relationship and creating opportunities for theological reflection, development training and mentorship as they seek to lead their churches to participate in community transformation. Facilitating Transformational Encounters such as workshops, forums, experiential learning events, time-giving opportunities and conferences. These encounters are designed to engage participants' hearts, hands and minds, and in so doing, equip them to address poverty, injustice and division. Adopting, adapting and creating Transformational Resources such as bible studies, workshop material and films that can be used to inspire and equip individuals and congregations to live just lifestyles and participate effectively in community transformation. Researching, developing and piloting specific initiatives that contributes to the effectiveness of church responses to poverty, injustice and division.

CHURCHES

The communities in which The Warehouse programs work have all been affected by the history of apartheid in our nation -- whether well resourced or disadvantaged. A core part of the vision is to see churches partnering together, and serving each other in the building of the nation. The Warehouse is strategically placed between wealthy and poor communities, in a semi-industrial area called Wetton.

CAPE TOWN

A city of great contrasts, Cape Town is known for its natural beauty, and attracts people from around the globe all year round. What many people do not see or know, both visitors and locals alike, is the deep chasm between the resourced and economically poor in the city and surrounds. The city is home to thousands of church communities, many are eager to see this gap narrow.

COMMUNITIES

The Warehouse partners with churches in and around the city, including some peri-urban areas such as Paarl and Worcester. Whilst being initiated by an Anglican Parish, we work with any Christian church that has a heart to see the community in which they serve transformed in an holistic way, showing the love of God to the suffering in sustainable and developmentally sound ways.

3. What were your greatest challenges? How did your project address those challenges?

The greatest challenges in South Africa are specific to the complicated nature of race and cultural dynamics among South Africans. The impact of Apartheid on the lives of communities is still very evident. Communities are segregated along the lines of race and culture.

We were able to address these challenges by taking part in listening sessions that allowed us to learn the history of race and cultural dynamics, as well as the impact of apartheid on race. Learning the various nuances and making sure that we did not impose our Americanized understanding of race on people in South Africa, enabled us to work effectively toward building relationships.



4. Please share one success story that resulted from this grant. We also welcome photos and/or videos that can be used for reports and promotion of our programs.

There are several success stories I would like to highlight that resulted from this trip:

CAPE TOWN SUCCESS STORIES

Lavender Hill High School

25% decrease in the student dropout rate as a result of providing meals during and after school.

Bold Empowerment (BE)

During our previous visit in November 2014 we conducted strategic planning sessions with leaders from Bold Empowerment to raise their expectations of what students from Lavender Hill are able to achieve, increase their exposure to new possibilities, and extend the work of BE to include opportunities to attend college or university. In the last five months since our strategy session, BE has secured a new partnership with Damelin College. Students at Damelin are tutoring high-risk students from Lavender Hill in math, English, and life science. Every Thursday twenty-six students at high risk for dropping out or failing, are bused to Damelin College to receive tutoring.



JOHANNESBURG SUCCESS STORIES

Willow Crescent High School

The Global Ministries and Faith for Change collaboration has resulted in numerous infrastructure improvements to the high school.

Current projects include the following:

- Fixing the ceiling in four classrooms that have leaks
- Putting doors on five classrooms that were exposed to the elements
- Constructing a new kitchen so that the students can receive lunch and after school meals. The students have not been receiving any meals during the school day. The new kitchen will have a significant impact on student nutrition and retention.

Future Projects at Willow Crescent:

- School Pride Mural Project
- Wall of Fame – profiling success of Willow Crescent Alumni
- Scholarship Assistance to attend college
- Missionaries from Global Ministries serving at Willow Crescent as teachers and tutors



NEW GLOBAL MINISTRIES PARTNERSHIPS

- Bold Empowerment Cape Town (dropout prevention)
- Teen Challenge, Cape Town
- Teen Challenge, Pretoria
- The Warehouse, Cape Town
- Willow Crescent Alumni Association, Johannesburg
- One Love Community Trust, Johannesburg

GLOBAL MINISTRIES FELLOW IN CAPE TOWN

Global Ministries Fellow Krystal Norman of St. Johns UMC in Houston will be working with the Cape Town based NGO, Bold Empowerment. This fellowship placement is the result of the collaboration between Faith For Change and Bold Empowerment.

RECRUITING MISSIONARIES

- Education professional and spoken word poet, Kanika Welch is considering becoming a missionary.
- Partnering with Global Ministries allowed us to use social media as a platform to promote the work. As a result of our outreach through social media, several young African American professionals (like Kanika) have expressed interest in learning more about the work of Global Ministries and ways they can become involved.

AFRICA UNIVERSITY

As a result of meeting with leaders from Africa University regarding our work to create pathways to higher education for poor students in South Africa, the University agreed to provide scholarships for two students we identified. Currently one student has completed his application and has been accepted into Africa University.

FUNDRAISING

Over the last two months we have raised \$5,000 through a GoFundMe campaign. These resources are being used to assist schools with providing tutors, meals during and after school, campus improvements, and student tuition assistance.

